

From: [Steele, Rachel](#)
To: [Ruiz, Natividad](#); [Soland, Birgitte](#); [Getson, Jennifer](#)
Cc: [Fredal, James](#); [Daly, Meg](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: History/Microbiology 3704
Date: Friday, October 27, 2023 4:45:08 PM
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Good afternoon,

On Tuesday, October 3rd, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Origins and Evolutions reviewed a course proposal for History/Microbiology 3704.

The reviewing faculty unanimously approved the request (for both the Theme and the High-Impact Practice) with five contingencies and two recommendations:

- i. **Contingency:** The reviewing faculty ask that the department include a cover letter explaining what has been changed in response to the committee's feedback.
- ii. **Contingency:** The reviewing faculty ask that the departments include in the GEN Submission form and/or the syllabus more information about the course's connection to deep time. Specifically, they are concerned about the short time frame (<100 years) of evolution that is studied regarding HIV, and they ask that the course give some attention to situating this particular virus into the larger evolutions of viruses in general.
- iii. **Contingency:** The reviewing faculty note that this course is not approved as a [Legacy GE Historical Study course](#). They ask that the department remove the mention of GEL Historical Study and its goals and ELOs from the syllabus (pg. 2).
- iv. **Contingency:** As a part of this request, History 3704 has an updated pre-requisite for the new General Education ("Prereq or concur: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor."), while Microbiology has retained the previous pre-requisite ("Prereq or concur: English 1110.xx, or permission of instructor."). While the update made by the Department of History is recommended but not required, the reviewing faculty do ask that both courses have identical pre-requisites in curriculum.osu.edu.
- v. **Contingency:** The Arts and Sciences Curriculum Committee asks that the Religious Accommodations statement on pg. 9 of the syllabus be replaced with the university's new statement on religious accommodations. This required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- vi. **Recommendation:** The reviewing faculty recommend that the college use the most recent version of the Student Life Disability Services Statement (syllabus pgs. 9-10), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- vii. **Recommendation:** The reviewing faculty recommend that the departments further develop the course's discussion of science denialism and its consequences for public health.
- viii. **Comment:** The reviewing faculty found this to be an excellent example of Interdisciplinary and Integrative Collaborative Teaching.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return History/Microbiology 3704 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Meg Daly (faculty Chair of the Themes I Subcommittee and acting faculty Chair of the Origins and Evolutions TAG [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.